



Dear Friends,

Jean Piaget, the Swiss child psychologist, wrote, "The principal goal of education should be creating men and women who are capable of doing new things, not simply of repeating what other generations have done – men and women who are creative, inventive and discoverers..."

To develop students' creativity and ability to make new connections, teachers need time. Summer on the Hill (SOH) gives its excellent faculty the time, materials, and curriculum necessary to promote creative thinking in our students.

Summer on the Hill at Horace Mann is now marking its 17th year as a year-round enrichment program for bright public school students from the Bronx, Washington Heights, and Harlem. Since 1994, SOH has served 800 students and families and placed 185 alumni in college. In this newsletter, we recognize:

- Horace Mann School's gift-in-kind of a beautiful facility that draws students to the program.
- SOH donors who are committed to increasing educational opportunities for young New Yorkers. Despite the economic crisis, generous individuals, foundations, and SOH Trustees are making it possible for SOH to provide stimulating classes and guidance to 250 deserving students this year.
- SOH's Grade 3-8 Program attendance rate of 90% in the 09-10 Saturday program – a sixth day of school for our students.
- 135 SOH alumni enrolled in college this fall. Sixty percent of these students are the first in their families to attend college. SOH students are attending over 90 colleges and universities, including Ivy League institutions, highly-ranked liberal arts colleges, and CUNY and SUNY campuses.
- Our gifted, dedicated teachers, who encourage, instruct, and inspire SOH students in every class.

With gratitude to the entire Summer on the Hill community for its support and fine work!

John McIvor, Ph.D.
Executive Director



3rd grade science



7th grade language arts



6th grade science



4th grade science



7th grade science

CONTENTS

Grade 3-8 Program and School Placement	page 2
Student Voices	page 3
High School Program and College Placement	page 4
Creativity in SOH's Classrooms	page 5
We thank our 2009 & 2010 Donors	page 6
SOH's 2010 Summer Program	page 7
The meaning of SOH	back cover

Summer on the Hill Board of Trustees 2010-2011

Chairman of the Board
Bruce S. Brickman
Principal, Brickman

Vice Chairman
Gary Miller
Director of Admissions Emeritus
Horace Mann School

Treasurer
Richard Barasch
CEO, Universal American Corp.

Executive Director
John P. McIvor
Summer on the Hill

Trustees

Brother Brian Carty, F.S.C.
Principal, De La Salle Academy

Irvin Goldman
Managing Director,
JPMorgan Chase

Walter Harris
President, Tanenbaum-Harber Co.,
Inc.

Robin Ingram
Head of Middle Division,
Horace Mann School

Lewis Jones
Managing Director,
JPMorgan Asset Management

Andrew Levander, Esq.
Chairman-Elect, Dechert L.L.P.

Edward Levy
President, Rand Logistics

Bill Lukashok
Director, Prana Investments

Jonathan Meltzer
Managing Director, Goldman Sachs



Parent visiting day (summer program)

SOH is a separate 501(c)3 organization from Horace Mann and raises funds for its programs from corporations, foundations, government agencies, and individuals.

SOH's 2009-2010 Grade 3-8 Program

Two hundred students participated in SOH's 2009-2010 Grade 3-8 academic year program, which was held on 15 Saturdays from October to May. Each Saturday, students attended three periods of language arts, and one or two periods of science and math (on an alternating schedule). Students demonstrated their enjoyment of the program by maintaining an impressive attendance rate of 90%. The 56 students who had perfect attendance for 15 Saturdays were recognized at SOH's May awards and graduation ceremony, along with 30 students who completed SOH's Grade 3-8 program.

SOH's 2010 five-week summer program of enrichment in language arts, math, and science, instruction in musical theatre, sports, and visual arts was a great success for 215 enthusiastic students in Grades 3-8. The summer program ended with exhilarating student productions attended by families, staff, and SOH guests.

2010 Middle/Elementary School Placement

De La Salle Academy: 9 students
Horace Mann School: 2 students
The Cathedral School: 1 student
George Jackson Academy: 6 students



7th grade science

2010 High School Placement

A. Philip Randolph HS
Art and Design HS
Bronx HS of Science (3 students)
Cardinal Hayes HS
Cardinal Spellman HS
Cathedral HS (Catholic)
Cristo Rey (2 students)
DeWitt Clinton/MACY Honors Program
Eleanor Roosevelt HS
Fordham Prep
Frank McCourt HS
HS of American Studies at Lehman College
HS of Fashion Industries
HS of Math, Science, and Engineering at CCNY (2 students)
Hunter HS (SOH 7th grader accepted)
LaGuardia HS
Manhattan Center for Science and Mathematics (3 students)
Monsignor Scanlan HS
Mott Haven Village Preparatory
Portchester HS
Renaissance HS
Riverdale/Kingsbridge Academy
St. Raymond's HS for Boys
Harry S. Truman HS
West Bronx Academy for the Future



SOH's 2010 8th grade graduation

Summer on the Hill at Horace Mann

year-round enrichment for NYC's promising public school students
4662 Tibbett Ave. · Bronx, NY 10471 · 718-432-4117
www.summeronthehill.org

John P. McIvor, Ph.D.
Executive Director

Claudia Mendez
Director, High School Program

Beth Adelman Torres
*Associate Director of Development/
Newsletter and Website Editor*

Jessie Suriel
Administrative Assistant

Julia Baez-Veliz
*Assistant Director/Director of
Recruitment, Admissions, and Placement*

Olga Torres
Dean of Students/Curriculum Coordinator

Carole McIvor
Nurse/Administrative Associate

STUDENT VOICES



Rajvir Kaur
De Witt Clinton Macy Honors Program
Class of 2010
Hunter College Class of 2014

Everyone I've met at SOH has been generous, willing to listen and available to help students become better and go further. Teachers became friends, mentors became like siblings, and friends became family. SOH's atmosphere is loving, family-like and completely comfortable.

I entered SOH in the summer of 1998 as a scared little girl who didn't know what was going on. I was told I would be attending an academic enrichment program for the summer and later on, for 18 Saturdays of the year. When I first realized my summer would be taken away from me, I was upset. After spending ten months in school, I did not want to waste my summer in school. The first day I cried, hoping my mother would take me back home with her. A week later, I cried when my mother came to pick me up! My attitude towards SOH had changed completely.

In the spring of 2006, I graduated from SOH's academic Grade 3-8 program, one of my greatest accomplishments, and that fall, I headed off to the MACY's Honor Program at De Witt Clinton High School. In the summer of 2007, I returned to SOH to work as a mentor. This was one of the most demanding situations I have been in, as I was responsible for 20 8th graders

[along with a co-mentor – Ed.]. Although the work was hard, those kids found a place in my heart. Being referred to as "best mentor ever" was the icing on the cake. My kids made me very happy -- they brought me back to when I was a child and felt close to my own SOH mentors. In the summer of 2008, I was a mentor again, this time with the cutest, most innocent 4th graders. Even though they were more work than the 8th graders, those 4th graders became "my everything." When it was time to say goodbye, I had tears in my eyes. Becoming a mentor helped me become more mature and responsible, and gave me wonderful experiences.

I will attend Hunter College in the fall of 2010, and plan to major in psychology and minor in English. Summer on the Hill will always be a huge part of my life. I've made long-lasting friends, and wonderful relationships with many amazing people. I wish SOH luck in its future endeavors.



Daniel Dworakowski
Bronx Science Class of 2010
Cornell University Class of 2014

Summer on the Hill is a wonderful program that has had a great impact on my life. From my beginnings in second grade, when I came in to take the test and was immediately greeted warmly by Ms.

Baez and Mr. McIvor, until now, the value of the program has been immeasurable. Although I have many fond memories of friends, classes, recreation, and of course, John Dorr Nature Lab, the biggest influence that Summer on the Hill had on my life was fueling my love of learning and pursuit of better education.

I was in the Grade 3-8 Program for only four years, from 2nd to 5th grade, because SOH helped me get admitted to a wonderful private school in order to get a more advanced education than I had been receiving in the public school system. Being exposed to better education in middle school led me to attend the Bronx High School of Science. During my time at Bronx Science, SOH aided me even more through its invaluable High School program. Thanks to the High

School program, I was able to participate in wonderful events, such as Broadway shows and college trips, at little to no cost to me, and most importantly, free SAT classes, which were the main reason why I got a high score on this difficult test.

The most rewarding experience of my life was being a mentor for SOH for three years. I was able to influence current SOH students thirsting for education, as I had been not too long ago. I would like to thank SOH from the bottom of heart. Because of the influence that the program had on me, in the fall I will be attending Cornell University, where I plan to study engineering. Without the program and the help of Dr. John McIvor, Ms. Julia Baez, and Ms. Anne Gilheany, my life would have surely taken a different path, and I would not be where I am today.



Since 1994, Summer on the Hill (SOH) has served 800 promising, low-income students from the Bronx, Washington Heights, and Harlem. SOH has placed 185 students in over 90 colleges and universities.



A unique, free, year-round program, SOH offers after-school academic enrichment and guidance to selected students from the end of 2nd grade until they complete high school -- for as long as ten years.

Students become candidates to SOH in 2nd grade by nomination from their public schools, after which they are evaluated for their performance on SOH's objective test, in a classroom observation, and an interview.

High School Program

During the 2009-2010 academic year, SOH held SAT verbal, math and writing classes. SOH staff took students on day trips to SUNY Binghamton and Columbia University, and held two workshops on college admissions and financial aid for SOH students and their parents.

During the 2010 summer program, 26 high school students (including 17 SOH students) served as mentors to the younger children. The mentors were essential to the smooth functioning of the program and also enjoyed themselves!

SOH high school graduates are now freshmen at the following colleges:

Allegheny College

Broome County Community College

Cornell University (2 students)

CUNY Hunter

CUNY Lehman

Davidson College

Fairfield University

Fordham University

Hartford University

Howard University

Middlesex Community College

Massachusetts Institute of Technology

New York Institute of Technology

SUNY Buffalo

SUNY New Paltz

Syracuse University (2 students)

University of New Haven

University of Rochester

University of Tampa

US Air Force Academy

One hundred and eighty-five SOH alumni have enrolled in college since 2004. Congratulations to recent graduates from Barnard College, Fordham University, UPenn/Wharton, and other colleges and universities!

SOH Mentors in the 2010 Summer Program



Mentor with 3rd grade actors



Mentor helps a student in science class

SOH's college graduates are entering the fields of education, finance, law, medicine, and technology. They include:

- Rosie, a graduate of Macauley Honors College at Baruch College, completed a year in Hong Kong, where she worked for the Chatteris Educational Foundation.
- Rudy, a City College graduate, is working as an application developer for the securities lending technology team at the Goldman Sachs office in Jersey City.
- Danny, a University of Pennsylvania/Wharton School graduate, is working as a reinsurance pricing actuary at Signet Star RE, LLC, in Greenwich, CT. He also performed at the 10th Annual NY International Salsa Congress with his college dance team, Onda Latina.
- Patricia, a Fordham University graduate, is a first-year student at Albert Einstein College of Medicine.

Greetings from Claudia Mendez, SOH's new High School Program Director!

It is with great respect and enthusiasm that I take on the important responsibilities that are connected to this position at Summer on the Hill.

Originally from California, I came to New York three years ago to earn a Master's in Sociology and Education from Teachers College, Columbia University. My work experience includes coordinating a pre-college program at CUNY-City Tech. I am excited about continuing to increase opportunities for students at Summer on the Hill and hope to make this an exciting and enriching school year for our high school students! Highlights of the year will include:

- Saturday SAT Preparatory Classes
- College Planning Workshops
- College Trips
- A new SOH Mentor Fellowship Program, which pairs college graduates with SOH high school students for monthly meetings and/or cultural events.



SOH high school students and parents who would like more information about the High School Program are welcome to contact Claudia Mendez at 718-432-4129 or Claudia_Mendez@horacemann.org.

SOH Creative Projects in SOH's Classrooms

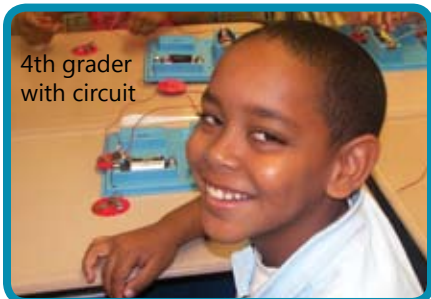
SOH nurtures "inventiveness and creativity," says Hernan Ortiz, a science teacher in SOH's Grade 3-8 program. Whenever possible, SOH faculty reinforces lessons with projects that help students understand new material. A lesson on balance in a 3rd grade science class ends with a challenge to make stable structures using a limited number of dominoes. The 5th grade language arts unit on Greek myths culminates with the production of two newspapers (*The Daily Scroll* and *The Greek Messenger*) that contain articles and puzzles about ancient Greece.

Researchers have found that "active-learning practices have a more significant impact on student performance than any other variable, including student background and prior achievement" (Darling-Hammond, et al, 2008). In 2009-2010, SOH students made substantial gains in their education by participating in projects such as:



3rd grade science

- Math: With "\$60" to spend, items in supermarket flyers to choose from, and by doing math calculations, each 4th grader planned his or her purchases for a pretend party that included enough food and favors for the entire grade.



4th grader with circuit

- Science: After 4th graders learned about Benjamin Franklin's inventions and discoveries, they wrote about the inventor in letters to imaginary friends and built electrical circuits.

- Science: 6th graders studying "Models & Designs," learned how inventors experience the trial and error process as they try to make something new. Given the materials to build a Humdinger machine, (hums when the string is pulled and dings when the string is released) but no instructions, students relied on their inventiveness to figure out how to put the machine together.



7th grade science

- Language arts: As 8th graders acted out scenes from *A Midsummer Night's Dream*, they elegantly portrayed the hole in the wall through which a character tries to speak to his beloved.



8th graders act out *A Midsummer Night's Dream*

- Language arts: 5th graders made full-dress presentations about Greek myths on Parent Visiting Day.



5th grade Greek Goddesses

- Visual Arts: Students created sculptures and paints, projects not generally made in the public schools. 8th graders learned about Red Grooms, the multimedia American artist, and constructed their own three-dimensional self-portraits.



Student with self-portrait

- Musical Theatre: In the 2010 summer program, students in grades 3-7 learned to sing, dance, and project their voices in order to produce exuberant performances for families and friends.



Singers in the 6th and 7th grade show

SOH's Dean of Students/Curriculum Coordinator, Olga Torres, believes that projects "target multi-intelligences and help students gain knowledge and skills through an extended inquiry process." These projects are important, says Ms. Torres, because "students learn to be productive." Furthermore, participating in the projects builds "students' communication skills, which are needed in the real world."



2009 and 2010 Donors to Summer on the Hill

Individuals

Anonymous
Ackerman Family
Apfelbaum Family Foundation
Mike Arney and Eldaa Coats
Bill Arnold
Mohammad K. Ashraf and Aulida Ashraf
Kathleen Bacon-Greenberg and Jay Greenberg
George and Frances Barletta
Richard Barasch
Maxim and Penelope Bartko
Jeffrey Becker
Meryl and Stephen Berliner
Neil Berniker
Bruce Brickman
Narisca Burgos
Brother Brian Carty, F.S.C.
Kelly Campbell
Kai Chan
Sheila Chen
William Cline/Clovis Capital Management
Confetti Clowns
Leticia R. Couttlen



Gary and Ellen Davis
Mr. and Mrs. Alpha Diallo
Ralph Esposito
Joseph Fabry, Jr.
Stephanie Schwartz Ferdman
Danny Fernandez -- SOH alumnus
Nicholas Finck
Mark Finerman
Lourdes Gamez
Devicki Gangadin
Daniel Ghebre-Medhin and Helen T. Ghebreab
Tina Goodrich
Jonathan and Kelly Grayer
Jacqueline Gregg
Mr. and Mrs. Ronald Grube
Douglas N. Harmon/Eastdil Secured
Stephen and Deborah Harnik
Walter and Gail Harris
Heintz Family
Horace Mann - Future Enterprisers Club
Horace Mann - Give Kids Computers Club
Ikwauzom Family
Robin and David Ingram
Natalya N. Ivashkina
Lewis Jones
Robert Kashan/Earthcolor, Inc.
Andy Klein/Real Capital LLC

Summer on the Hill would like to express its profound appreciation to the Horace Mann School for the School's generosity in providing the setting for the program. The School's facilities and supportive services constitute a magnificent gift-in-kind, for which SOH students, families, faculty, and staff are deeply grateful.

We thank our donors whose support helped SOH meet its FY '10 budget of \$630,000. Since its establishment in 1994, SOH has raised \$7.5 million, enabling it to serve 800 students and their families from the Bronx, Washington Heights, and Harlem in a ten-year, supplemental academic enrichment and guidance program of the highest quality.

Diane Koplik
Ying Kuang
Rosa Calderon and Mario Laime
Brian and Kieran Leonard
Andrew Levander
Ed and Margot Levy
Tim Little
Mickey Littmann
Mary and Ed Ludemann
Bill Lukashok
Mr. and Mrs. Kibam Mapeke
Jay Marshall
Jonathan Meltzer
Doodnauth Merhai and Tara Merhai
John and Carole McIvor
John Micale
Gary and Judy Miller
Peter Olsen
Stanley Perla
Richard Pluta
A.M. Rajhmundhani
Rita Retzlaff
Judith and Mark Rigoglioso
William Rivera
Theresa and Donald Roberts
Anthony Sansome, Jr.
Anthony Sansome, III
Deena and Matthew Scherer
Doug Schoen
Lowell M. Schulman
Robert Schulman
Basdeo Shiwbaran and Bhagmattie
Ramkhellawan
Oksana Subach
Mr. and Mrs. Jason Tannenbaum
Alfred Taubman
Ghennet Tesfamicael
The Tierney Family Foundation
Victoria Vetter
Philip and Philippa Wharton
Toni and Ralph Wyman
Jennifer A. Whyman and David Greene
Ann and Clifford Wood
Seymour Zises
Uri Zucker
Mortimer Zuckerman



Foundations

Altman Foundation
The Joan N. and Francis M. Austin, Jr. Foundation, Inc.
Charina Endowment Fund
Hilda and Preston Davis Foundation
Richard Davoud Donchian Foundation
Charles Hayden Foundation
The Leir Charitable Foundations in memory of Henry J. and Erna D. Leir
Laura J. Niles Foundation
Oaklawn Foundation
Carl and Lily Pforzheimer Foundation, Inc.
Marcia and Philip Rothblum Foundation/Advised Fund of Aspen Community Foundation
The Shaw Family Endowment Fund
William E. Simon Foundation
Sosnick Family Philanthropic Fund

Corporate Donors

Assurant
Bovis Lend Lease
Brickman
Colgate-Palmolive
Cornerstone Accounting Group
JPMorgan Chase
Katten Muchin Rosenmann
Katz, Rudnick & Sullivan, P.C.
Loancore Capital LLC
MetLife
Paul, Hastings, Janofsky & Walker LLP
Tanenbaum Harber Co., Inc.
Time Warner Employee Gifts
Time Warner Philanthropic Initiatives
US Airways
Yankee Stadium Community Benefits Fund

Government

Materials for the Arts, NYC Department of Cultural Affairs/NYC Department of Sanitation/NYC Department of Education (gift-in-kind)
NYC Councilman Robert Jackson
NYC Councilman G. Oliver Koppell
NYC Department of Education/Summer SchoolFood Program (gift-in-kind)
NYS Department of Health/Child and Adult Food Care Program

A very special thanks to the Horace Mann students who volunteered their time, good will, and expertise to SOH!

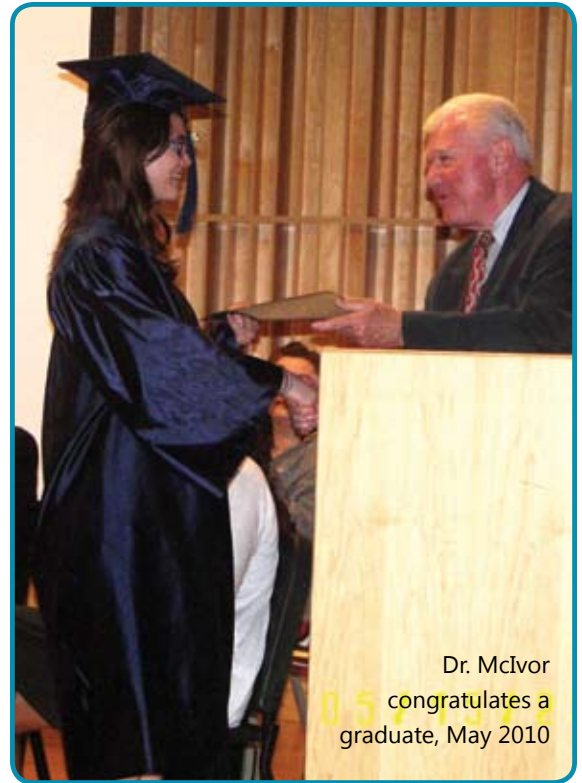


What is Summer on the Hill?

Since 1994, SOH, a 501(c)3 organization housed on the campus of the Horace Mann School, has served 800 promising, disadvantaged students from the Bronx, Washington Heights, and Harlem through after-school enrichment and test prep classes, and individual guidance. SOH recruits 2nd graders from 100 public schools for its grade 3-8 program of yearly summer sessions bridged by a Saturday academic year program. Graduates of the Grade 3-8 program participate in SOH's High School Program, which includes college visits, SAT prep classes, and college counseling.

"Summer on the Hill taught me to overcome obstacles, even social ones. In pursuing a career in medicine, I learned that only 1% of Latinos are in the medical profession. Knowing this, I realized that as a pre-med student, I would face many challenges. Nevertheless, I did not give up and persevered to work hard. In the end, my hard work paid off and I received acceptances to medical schools...Again I would like to thank Summer on the Hill for helping me realize that whatever dreams I have, I can turn them into a reality...to be the first doctor in my family."

~ A 2010 graduate of Fordham University, this student is now enrolled at Albert Einstein College of Medicine.



Dr. McÍvor
congratulates a
graduate, May 2010

Summer on the Hill
4662 Tibbett Avenue
Bronx, NY 10471



Visit www.summeronthehill.org for more information!

NON-PROFIT ORG
US POSTAGE PAID
RONKONKOMA, NEW YORK
PERMIT #2114

